

Lebanon Evangelical School for Boys and Girls

Loueizeh - Baabda - Lebanon
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Saturday, May 28, 2011

Final Exams : June 2011

Please place on this sheet the contents of your course that you will be examining in your Final Exam. Details are expected. Chapter numbers, section headings and the like. Please type using this template and then email the template to me using all the syntax details from the PDF filename that I have spelt out in the email that this came attached to.

Teacher : Annie Marino	Subject : 7A Special History
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Ancient World History

Chapter 4 “First Age of Empires”

Section 3 “The Persian Empire”

Only sections “The Rise of Persian” and “Persian Rule” (as well as the section on “Global Impact – the Royal Road”)

Chapter 5 “Classical Greece”

Section 4 “Alexander’s Empire”

All subheadings

Section 5 “The Spread of Hellenistic Culture”

All subheadings

Chapter 6 “Ancient Rome and Early Christianity”

Section 1 “The Roman Republic”

All subheadings

Section 2 “The Roman Empire”

All subheadings

See also “Social History” on page 166 – “Life in a Roman Villa”

Section 3 “The Rise of Christianity”

All subheadings

Everything in the copybooks, including class handouts (the short stories such as “Horatio at the Bridge”, the diagram of the Tripartite government, “War Games” Julius Caesar reading, etc.). Copybooks should be prioritized for studying for the exams.

Students will need to be familiar with the material in their *Roman Mysteries* book: what it shows about life in the Roman Empire – the economy, social classes, lifestyle, trade, religion, etc.

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Annie Marino	7A Special Geography
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Students will need to IDENTIFY (not label) locations on a map of the Mediterranean and Western/Central Asia (all areas affected by Alexander's and the Roman Empire). Students should know where Alexander's empire was and how it was split up after his death. They should know how the Roman Empire spread (to which areas in approximately which order) and major geographical features and cities of the empire.

Students will need to answer questions about how the geography of where things took place affected what happened (see for example section "Alexander in India" under "Alexander's Other Conquests" in Chapter 5 Section 4, "The Origins of Rome" and "Rome Spreads its Power" in chapter 6 section 1, "A Vast and Powerful Empire", etc.). In other words, there will be critical thinking and written responses for the geography exam.

For help, study maps on pages 144, 153, 159, 171