

Lebanon Evangelical School for Boys and Girls

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Tuesday, January 11, 2011

Mid Year Exams : February 2011

Please place on this sheet the contents of your course that you will be examining in your Mid Year Exam. Details are expected. Chapter numbers, section headings and the like. Please type using this template and then email the template to me using the following syntax in the Subject header of the email : TaughtSubject : Class. Thus if I were sending details of Maths in 7A the subject of the email would be : "Maths : 7A". Every Class/Subject combination should have a separate email. Thus Bassem will send me about 19 emails!

Teacher : Annie Marino

Subject : 6A Special History

"World Starters"

Social Studies: Ancient Civilizations - and ALL class notes about these topics!

Chapter 1: The World's Early People

"Maroo of the Winter Caves"

Lesson 1: The Distant Past

Uncovering the Past

Excavating Sites

Lesson 2: Early Modern Humans

"You are There"

Humankind Begins

Adapting to the Environment

On the Move

Lesson 3: Hunters and Gatherers of the World

"You are there"

Around the World

Primary Sources "Studying Early People" page 38-39

Chapter 2: Early Farmers and City Dwellers

"The Stone Age News"

Lesson 1: Producing Food

"You are There"

Adapting to Change

Agricultural Revolution

Farming as a Way of Life

Lesson 2: Forming Complex Societies

Farming Villages

Changes in technology

Economic and Social Change

"Field Trip" p76-77 Lascaux Cave (and all class notes)

“World Changers”

All of *Let’s Dream*, *Martin Luther King, Jr* (and ALL class notes about MLK)

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Subject : 6A Special Geography

Five Themes of Geography

(this subject coincides with I14-I17 in your textbooks *Social Studies: Ancient Civilizations* and I20-I21 - at the beginning of the book - but these pages are in no way as extensive as the information I expect you to know. For this subject, your copybook and previous homework is the best way to study)

- 1) Location - Latitude and longitude (see pages 28 and 29 in textbook), exact and relative location
- 2) Place
- 3) Region
- 4) Movement (including push/pull factors, and barriers)
- 5) Human-Environment Interaction

Reading a map

Map features (see pages I20-I21 in your textbook)

Kinds of maps and their purposes

Map of the Middle East - be ready to identify countries, capitals, and regions (like the Fertile Crescent) in the the Middle East

