

Lebanon Evangelical School for Boys and Girls

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Mid Year Exams : February 2012

Please place on this sheet the contents of your course that you will be examining in your Mid Year Exam. Details are expected. Chapter numbers, section headings and the like. Please type using this template and then email the template to me using the following syntax in the Subject header of the email : MYEContent : Subject. Each email may contain as many of these sheets as is necessary. Each sheet should be in PDF format and named with the following syntax : MYEC_20112012_Class_Subject.pdf. Thus Jackie would have one called : MYEC_20112012_6A_Maths.PDF

Teacher : Ms. Krista Barnett

Subject : English (7A)

Grammar:

- 1) First, Second, Third Person (class notes)
- 2) Parts of Speech (class notes)
- 3) Present Simple/ Present Continuous (grammar book p. 3-13)
- 4) Adverbs and Adjectives (grammar book p. 27-39)

Vocabulary:

- 1) Roots, Prefixes, Bases, Suffixes (class notes: "Root Words Introduction")
- 2) All roots from lists 1-4
- 3) All words from lists 1-4
- 4) Synonyms and antonyms (Two worksheets on synonyms and antonyms)
 - a) Know the terms "denotation" and "connotation"

Literature:

Students will not be tested on any short stories covered in Term 1 or Term 2, EXCEPT:

- 1) "A Christmas Carol" (p.251-275)

However, they will be tested on the Literately Elements we have studied:

- 2) Setting (literature book p. 26)
 - a) What is a setting?
 - b) Why is the setting important?
 - c) How to pick out details about the setting from a story.
- 3) Major Characters vs. Minor Characters (literature book p. 62)
- 4) Character Traits (class notes, literature book p. 62)
 - a) Make sure to know the difference between character traits and physical characteristics
- 5) Elements of Drama (class notes, literature book p. 245-248)

- 6) Symbolism (handout)
- 7) Theme (class notes, literature book p. 18)
- 8) Plot Triangle (handout, literature book p. 171)

Also, students will be given a piece of literature on the exam to test their reading comprehension and ability to analyze literature.

Writing:

- 1) Parts of a Paragraph (Topic Sentence, Supporting Details, Conclusion) (class notes, handout)
- 2) General vs. Specific Writing (handout)
- 3) Topic Sentence and Supporting Detail (handout)
- 4) Author's Purpose in Writing (class notes)
- 5) Parts of an Essay (class notes)
- 6) Compare and Contrast Essay (class notes)