

Lebanon Evangelical School for Boys and Girls

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Sunday, January 10, 2010

Mid Year Exams : February 2010

Please place on this sheet the contents of your course that you will be examining in your Mid Year Exam. Details are expected. Chapter numbers, section headings and the like. Please type using this template and then email the template to me using the following syntax in the Subject header of the email : TaughtSubject : Class. Thus if I were sending details of Maths in 7A the subject of the email would be : "Maths : 7A"

Teacher : Joyce Hamd	Subject : English 11H
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11H MID-YEAR CONTENT

Vocabulary from Units One, Two and Three

List to be distributed in class week of January 11, 2010

Literary Devices

Direct/Indirect Characterization

Flat/Round and Static/Dynamic Characters

Imagery (Alliteration, Metaphor, Simile)

Symbolism

Foreshadowing

Surprise Ending

Irony

Author Biography

Tagore

Edgar Allan Poe

Franz Kafka

W.W. Jacobs

O'Henry

Essay Related to Works from Units One, Two and Three

A list of ten possible essay questions will be distributed in class the week of January 11, 2010. Three of those questions will appear on the mid-year exam. The student will choose one of those three essay questions and write a five-paragraph essay responding to that question.

The possible essay questions will pertain to the following works:
"The Cabuliwallah"

“Prashna” (“The Question”)

Chapter One from *A Thousand Splendid Suns*

“The Metamorphosis”

“The Monkey’s Paw”

“The Cask of Amontillado” and “The Masque of the Red Death”

“Hearts and Hands”

The Kite Runner