This is a Class 3 exam

Lebanon Evangelical School for Boys and Girls

Lebanon Evangelical School
for Boys and Girls Loueizeh - Baabda

Stage Exam 06

13JUN2024 and 14JUN2024

Do NOT write in this box. Your MARK will be placed here.

Subject :	English
Class :	7A, 7B, 7C and 7E
Teacher :	Mrs. Shirine Bejjani
Duration :	1 hour

Please use a lined paper and proper handwriting or grades will be deducted.

Your name :		*Time taken to complete exam*
Your Class :		
Exam Room :		
How many sheets, including cover sheet :		

- Do not open this paper until the teacher in charge instructs you to do so.
- The most important thing to remember in taking an exam is NEVER PANIC.
- If you are caught cheating in this exam, you will be awarded zero for ALL exams that are taken on this day.

SE06/20232024/English/7ABCE

Cause-and-Effect Essay

It is said that where there is no struggle, there is no strength. As humans we struggle with everything whether emotional, mental, or physical, but after every struggle, one should rise and become even stronger. In a cause-and-effect essay write the causes and effects of bullying. Why might someone bully another, and what happens when someone is bullied, how does it affect that person?

Cause and Effect Essay

I. Introduction
   a. Hook: -General statement
      -Less general statement
   b. Thesis Statement

II. Body 1
   A. Topic Sentence
   B. Supporting details
   C. Clincher

III. Body 2
   A. Topic sentence
   B. Supporting details
   C. Clincher

IV. Conclusion
   - Summary
   - Restatement of thesis

These are some transitional words and phrases you can use to help.

Transitional words that show causes	Transitional words that show effects
Because	Therefore
Since	Thus
As	Consequently
Due to	As a result
On account of	Hence
For the reason that	Accordingly
Owing to	So

Rubric For Cause and Effect Writing	Mark	Requirements to abide by in the essay
Level	0	Out of subject with no organization
Level 1	1→3	• Limited understanding of the topic. • Below-level language • No use of details that support the topic • No use of proper vocabulary, creativity, and writing style.
Level 2	4→7	• Some knowledge of the topic • Fair use of grammar • Little use of details that support the topic • Rare use of varied vocab, creativity, and style
Level 3	8→11	• Good knowledge of the topic • Good leveled use of grammar and language • Some details are used to support the topic • Little use of varied vocab, creativity, and style
Level 4	12→14	• Comprehensive knowledge of the topic • Good and on-level language • Fair use of details that support the topic • Good use of varied relevant vocabulary, creativity, and writing style.
Level 5	15→20	• Complete knowledge and understanding of topic. • The writing is very good, properly structured. • Details that follow a proper organized explanation • Very good use of varied vocabulary, creativity, and writing style.

- **Important Note:**
- Slang words are not allowed.
- No contractions (I've, he's...)
- No numbers
- The maximum grade is 16/20 (8/10)

Best of Luck☺

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Stand Strong

There are numerous global problems that are currently affecting many youths. One of these dilemmas is bullying. Bullying has become a main source of trauma in a child's life, it basically affects the child's psychological status. This major challenge is specifically confronted at school. In order to understand bullying, an adequate recognition of its causes and effects should be approached.

Primarily, the main cause of bullying contributes to cultural factors that are related to race and ethnicity which lead to stressful behavior in an individual. A child might present obscene actions, if that child comes from a minority or majority race, respectively. Therefore, the child feels the tendency to prove himself accordingly in order to be noticed and respected. Moreover, another major cause of bullying can be abuse which can directly reflect on the child's mental health. If the child is abused in any form whether emotionally, verbally, or physically, then this child is destined to express his anger by abusing his fellow friends, and thus bullying them. In another fact is the social status since some children might be more fortunate than others reducing social equality, hence this leaves a gap where other underprivileged children perhaps think about proving themselves with the use of power or vice versa. Thus, bullying becomes a traumatizing factor through a child's life.

Secondly, victims of bullying may leave school because of the trauma they experience from fellow mates. Family problems is another issue that might unwillingly put the child under stress, therefore this child's frustration will be expressed at school. Mostly, a child of a humble background will always have pressured needs that are not met. Therefore, this child tries to demean his fellow learners to hide any kind of deficiency he might have. Victims of bullying may have disturbing digestive problems because of the fear instilled in them. However, the bullies might also be concealing certain intestinal complications so as not to be mocked by others, thus they turn into bullies. Lack of communication and poor performance are the outcomes of being bullied, yet they could be regarded as factors to pelt the lack of knowledge in a bully. Farther to that, bullying should be acknowledged as a serious problem on both the bully and the one being bullied.

In conclusion, bullying is a calamitous delinquent where its causes are as grave as its effects. Mitigation measures should be approached since its causes are resembled by extreme anger, revenge, jealousy, and the urge to be in control. However, the effects of bullying are destructive for it allows nervous habits, and the risk of developing anxiety or depression. It is a definite matter that bullying is a very unpleasant phenomenon that happens in every day life, and no one should turn a blind eye towards it.