This is a Class 2 exam

Lebanon Evangelical School
for Boys and Girls
Loueizeh - Baabda

Stage Exam 02

19DEC2022

Do NOT write in this box. Your MARK will be placed here.

Subject :	English
Class :	7A, 7B, 7C and 7E
Teacher :	Mrs. Shirine Bejjani
Duration :	1 hour
Answer all questions on the exam paper.	

Your name :		*Time taken to complete exam*
Your Class :		
Exam Room :		
How many sheets, including cover sheet :		

- Do not open this paper until the teacher in charge instructs you to do so.
- The most important thing to remember in taking an exam is NEVER PANIC.
- If you are caught cheating in this exam, you will be awarded zero for ALL exams that are taken on this day.

Reading Comprehension (Total:50pts.)

Then, a year ago, racing down Franklin Avenue, he had given himself that push and had begun to turn into an eagle, when a huge rushing shadow appeared in his line of vision and crashed into him and plunged him into a darkness from which he emerged very, very slowly. . . .

"Never, never, *never* run down that hill so fast that you can't stop at the corner," his mother had warned him again and again.

His schoolmates and friends kept calling him Zebra even after they all knew that the doctors had told him he would never be able to run like that again.

His leg would heal in time, the doctors said, and perhaps in a year or so the brace would come off. But they were not at all certain about his hand. From time to time his injured hand, which he still wore in a sling, would begin to hurt. The doctors said they could find no cause for the pain.

One morning, during Mr. Morgan's geography class, Zebra's hand began to hurt badly. He sat staring out the window at the sky. Mr. Morgan, a stiff-mannered person in his early fifties, given to smart suits and dapper bow ties, called on him to respond to a question. Zebra stumbled about in vain for the answer. Mr. Morgan told him to pay attention to the geography inside the classroom and not to the geography outside.

Answer the following questions referring to the excerpt above from the story Zebra as well as your knowledge of the story.

1. What can you infer happened to Zebra on Franklin Avenue? **(5pts.)**

2. What can you infer the term rushing shadow means? **(5pts.)**

3. "…plunged him into a darkness from which he emerged very, very slowly…" Explain this statement. **(5pts.)**

4. After the accident, how do you think was Zebra affected physically as well as his personality? **(5pts.)**

5. What did Mr. Morgan tell Zebra, and what does the statement "Zebra stumbled about in vain for the answer" mean? **(10pts.)**

6. Referring to your knowledge of the story, how can you describe the character traits of Zebra after the accident, and the character traits of John Wilson, the art teacher? **(10pts.)**

7. What type of conflict did Zebra experience after his accident? Explain. **(10pts.)**

Vocabulary (Total: 10 pts.)

Fill in the blanks with the given words: Exuberantly- Gaunt – Menacing – Wince- Disciplinarian

1. There was a _____ image that made the boy _____.
2. My French teacher is quite a _____.
3. The kids ran _____ during recess as they had won the match.
4. The man he spotted appeared to be a _____ and frail man.

Grammar (Total:10pts.)

Fill in the blanks with the correct FUTURE forms:

(Will / Going to / Present Continuous / Simple Present)

1. A: What ..... you ..... (do) when you grow up?

B: I ..... (be) an acrobat in a circus.

2. I haven't seen him for a long time but I think I ..... (recognize) him.

3. A: I need some tokens to telephone my friend.

B: I ..... (give) you some.

4. I got the plane tickets. I ..... (fly) on Sunday.

5. A: Have you got any plans for the summer?

B: Yes, we ..... (go) to Italy in June.

6. Don't play with those matches; you ..... burn yourself.

7. A: Whose is that night dress?

B : It's mine. I ..... (wear) it at John's graduation party.

8. A: Why did you call your grandma?

B: I ..... (visit) her at the weekend.

9. If your passport isn't valid any more, you ..... (not / be able to) go abroad this month.

Writing (Total:30pts.)

Zebra had to overcome his accident that made him lonely and distracted, and prevented him from pursuing his dream of running. **Narrate about a time you or someone you know of had to overcome a certain obstacle in life. Your paragraph should start with a hook that includes characters, setting, and a conflict, the middle of the paragraph should have events, and an ending with a solution or a moral.**

Best of luck☺

Reading Comprehension (Total:50pts.)

Then, a year ago, racing down Franklin Avenue, he had given himself that push and had begun to turn into an eagle, when a huge rushing shadow appeared in his line of vision and crashed into him and plunged him into a darkness from which he emerged very, very slowly. . . .

"Never, never, *never* run down that hill so fast that you can't stop at the corner," his mother had warned him again and again.

His schoolmates and friends kept calling him Zebra even after they all knew that the doctors had told him he would never be able to run like that again.

His leg would heal in time, the doctors said, and perhaps in a year or so the brace would come off. But they were not at all certain about his hand. From time to time his injured hand, which he still wore in a sling, would begin to hurt. The doctors said they could find no cause for the pain.

One morning, during Mr. Morgan's geography class, Zebra's hand began to hurt badly. He sat staring out the window at the sky. Mr. Morgan, a stiff-mannered person in his early fifties, given to smart suits and dapper bow ties, called on him to respond to a question. Zebra stumbled about in vain for the answer. Mr. Morgan told him to pay attention to the geography inside the classroom and not to the geography outside.

Answer the following questions referring to the excerpt above from the story Zebra as well as your knowledge of the story.

1. What can you infer happened to Zebra on Franklin Avenue? **(5pts.)**
   As he was running down Franklin Avenue, and was about to make the push running quickly when a rushing shadow appeared in his line of vision and crashed into him.
2. What can you infer the term rushing shadow means? **(5pts.)**
   I infer that a rushing shadow which might be a vehicle most probably a car appeared in Zebra's line of vision.
3. "...plunged him into a darkness from which he emerged very, very slowly..." Explain this statement. **(5pts.)**
   The expression plunged him into a darkness from which he emerged very, very slowly means that after his accident Zebra was injured really badly which caused him a lot of pain and put him into a gloomy position from which he had to recover really slowly. It was going to take him quite an amount of time to get back to his real personality.
4. After the accident, how do you think was Zebra affected physically as well as his personality? **(5pts.)**
   After the accident Zebra could not run the same anymore for he had to wear leg braces, and Zebra always felt pain regarding his damaged hand. Therefore, Zebra became a lonely, distinct person who

would stand alone behind the fence watching others. He would also tell very sad stories to the extent that Andrea would call him such a gloomy life form.

5. What did Mr. Morgan tell Zebra, and what does the statement "Zebra stumbled about in vain for the answer" mean? **(10pts.)**

   Mr. Morgan told Zebra to pay attention to the geography inside the class rather than to the geography out of class. The expression Zebra stumbled about in vain for the answer means that Zebra was confused, and looked around him trying to guess the answer, but for no use for he could not find anything to help him.

6. Referring to your knowledge of the story, how can you describe the character traits of Zebra after the accident, and the character traits of John Wilson, the art teacher? **(10pts.)**

   After the accident, Zebra can be described as a lonely, distinct, sad, depressed, and pessimistic person. While John Wilson, the art teacher, appeared as a lively, creative, kind, friendly, artistic, appreciative, and optimistic person.

7. What type of conflict did Zebra experience after his accident? Explain. **(10pts.)**

   After the accident, Zebra experienced an internal conflict for he would feel pain, and would stand alone behind the fence watching other children play. He would distinct himself from others feeling gloomy and depressed, lying in bed thinking how stupid he was.

Vocabulary (Total: 10 pts.)

Fill in the blanks with the given words: Exuberantly- Gaunt – Menacing – Wince- Disciplinarian

1. There was a __menacing_____ image that made the boy ___wince____.
2. My French teacher is quite a ___disciplinarian____.
3. The kids ran ___exuberantly___ during recess as they had won the match.
4. The man he spotted appeared to be a _gaunt___ and frail man.

Grammar (Total:10pts.)

Fill in the blanks with the correct FUTURE forms:

(Will / Going to / Present Continuous / Simple Present)

1. A: What …are… you …going to do…… (do) when you grow up?

B: I ……will be…… (be) an acrobat in a circus.

2. I haven't seen him for a long time but I think I …will recognize…… (recognize) him.

3. A: I need some tokens to telephone my friend.

B: I …will give…… (give) you some.

4. I got the plane tickets. I …am flying…… (fly) on Sunday.

5. A: Have you got any plans for the summer?

B: Yes, we ……are going to go…… (go) to Italy in June.

6. Don't play with those matches; you ...will burn..... burn yourself.

7. A: Whose is that night dress?

B : It's mine. I ...am going to wear ..... (wear) it at John's graduation party.

8. A: Why did you call your grandma?

B: I...am visiting..... (visit) her at the weekend.

9. If your passport isn't valid any more, you ...are not going to be able to..... (not / be able to) go abroad this month.

Writing (Total:30pts.)

Zebra had to overcome his accident that made him lonely and distracted, and prevented him from pursuing his dream of running. **Narrate about a time you or someone you know of had to overcome a certain obstacle in life. Your paragraph should start with a hook that includes characters, setting, and a conflict, the middle of the paragraph should have events, and an ending with a solution or a moral.**

I will always remember my first day of junior high school because of the kindness a fellow student showed towards me. It was a scary day because I had gone to elementary school in a different city, so when I started junior high, I didn't know anyone at my new school. I woke up especially early that morning, and after getting ready and eating breakfast, I walked to the bus stop. Other students were there, but I didn't know them. I was too shy and nervous to introduce myself, and none of them talked to me. When the bus came, we all boarded. Stop after stop, the bus doors opened, more students got on, but nobody sat next to me. We finally arrived at school, and I looked nervously at my printed schedule. I found my first class, then went to the next, and the next. At 12:00, it was time for lunch. The outdoor tables were all full, and I couldn't bring myself to sit at a table full of students who all knew each other. Instead, I sat on a bench by myself and began to eat my sandwich. Suddenly, I noticed that another girl was sitting next to me. Her name was Mya, and she was also a new student. We talked during the entire lunch period, and after lunch, it turned out that we had English class together. I was so relieved to have made a new friend, and it turned out that Mya would be my good friend through junior high and high school. She is still my friend now in college. Her small yet kind act of friendship towards me is something I will never forget. Now, when I see someone alone and with no one to talk to, I always make an effort to give that person a friendly smile and start up a conversation.

Best of luck☺