This is a Class 1 exam

Lebanon Evangelical School
for Boys and Girls
Loueizeh - Baabda

SE02 Exam

15DEC2025

Do NOT write in this box. Your MARK will be placed here.

Subject :	English
Class :	6A, 6B and 6C
Teacher :	Mrs. Perla Daoud
Duration :	1 hour
You are to answer the questions to this exam on : This exam paper	

Your name :		*Time taken to complete exam*
Your Class :		
Exam Room :		
How many sheets, including cover sheet :		

- Do not open this paper until the teacher in charge instructs you to do so.
- The most important thing to remember in taking an exam is NEVER PANIC.
- If you are caught cheating in this exam, you will be awarded zero for ALL exams that are taken on this day.

Comprehension:

Read the following text and answer the questions below:

The Phone Call

Paul looked out the window and sighed. The driveway was still empty and it was getting dark. He checked the clock and sighed again, deeper this time. His dad had said that he would pick him up by 5:30, but it was almost seven and Paul hadn't heard a word from him. He walked up the stairs to his room and put away his baseball glove. Paul figured that even if his Dad did miraculously show, it wouldn't be much fun playing catch in the dark. Paul sat down on the couch and tried to do some of his reading homework, but he couldn't get his dad off of his mind.

The phone rang at about 8:00 and Paul let it go to the machine. It was his Dad: "Hey Paul, I'm so sorry that I couldn't make it tonight. I had to finish up a big project at work. Maybe we can catch a baseball game this weekend. Oh wait, this weekend's no good. How about next weekend? That should work. You and I are going to the stadium for sure, Paulie. I hope all is well…" Paul listened to the machine in disgust. He knew that his dad had a job and a life, but he couldn't understand why he was always flaking out on him. Paul thought to himself: Couldn't someone else get one of these bad news speeches once in a while? Why does it always have to be me? Paul crashed on the couch with his book opened to the first page and fell asleep.

The next day at school, Paul didn't turn in his math or science homework and he failed a pop quiz in reading class. Paul's homeroom teacher, Mr. Mathews, noticed Paul's uncharacteristically poor performance and asked him to stay after class. Paul sort of murmured a response that sounded like "Ok." When the bell rang, the other children filed out of class. Paul huffed and waited with his head on his desk. Mr. Matthews pulled up a chair next to him.

"What's up, Paul? You're not doing your homework, you're not studying for tests, and this isn't like you. Something must be bothering you. What is it?" Paul didn't want to tell him. He knew that if he started talking a flood of emotions would pour out of him. He just wanted to be alone with his pain, so he sat there quietly, not even looking at Mr. Matthews. "Well Paul, if you don't want to talk, I will. I know that something's bothering you and you've got to get it out. You don't need to tell me, but you need to tell someone or this thing is going to eat you up. Paul, you've got to feel your best to do your best. The sooner you get this thing off of your chest, the sooner you can heal."

As Paul walked home from school, he reflected on the things the Mr. Matthews had told him. He knew that he hadn't been himself recently. Maybe he stopped doing his work because he was looking for attention from his father. He hadn't really thought about it too much up until now, but as he walked home that night he realized that he wasn't just letting his dad spoil his plans: he was letting him spoil his life. Paul figured that Mr. Matthews was right. He couldn't do his best until he felt his best. He decided to take his advice and talk to someone about it.

That night when Paul got home from school, he called his Dad. The call went to voicemail after ringing seven or eight times. Paul had heard his Dad's answering machine message more times than he cared to remember, but this time things were different. When it ended, he would say what he really felt. When the phone beeped, Paul began talking: "Dad, it's Paul. I can't go to the stadium with you next weekend. I've got a lot of homework to catch up on. Also, I don't really want to spend another day looking out the window and waiting. When you break plans with me, Dad, it hurts me, and I'm sick of

getting hurt. It's not too late to rebuild our relationship, but we're going to have to start small. Maybe you can help me with my homework sometime or something. Dad, I love you, but that's how I feel."

As Paul ended the call, he felt as though a tremendous burden had been lifted off of his shoulders. He didn't know whether his dad would change. He didn't even think that he would, but it didn't matter. Paul had changed. He had expressed his feelings to the right person, rather than just bottling them up inside of himself and he had a clear head as he worked though his assignments that night.

Choose the best answer. (10 points)

1. Why did Paul's dad most likely let the phone call go to the answering machine when Paul called him at the end of the story?
   a) He was still at work finishing his project.
   b) He was mad at Paul for calling him late.
   c) He didn't know who was calling.
   d) He might have been busy or avoided answering because he often doesn't like dealing with difficult talks.

2. Why did Paul choose not to pick up the phone when his dad called around 8:00?
   a) He was too busy reading his school book.
   b) He was hoping it was a different person calling.
   c) He never answers the phone when he's home.
   d) He was already upset and disappointed, and he didn't want to have a quick, easy chat with his dad.

3. What does the story tell us about Paul's relationship with his father *before* this day?
   a) They had a very close and trustworthy relationship.
   b) They only talked about school and grades.
   c) Paul's dad often chose work or other things over spending time with Paul, which has happened before.
   d) They usually only communicate by leaving voice messages.

4. What does Paul mean when he thinks, "Couldn't someone else get one of these bad news speeches once in a while? Why does it always have to be me?"
   a) He feels like his dad doesn't see him as important and always breaks plans with him, but not with others.
   b) He thinks his dad should call his friends more often.
   c) He wishes his dad would be clearer about his job.
   d) He believes his dad should talk to his mom instead.

5. Why did Paul forget to turn in his homework and fail his reading quiz the next school day?
   a) He was out playing baseball until it was too dark to study.
   b) He thought the schoolwork was too hard.
   c) He was so sad and worried about his father standing him up that he couldn't concentrate on his schoolwork.
   d) He was trying to make his teacher notice him.

6. Why did Mr. Mathews move his chair close to Paul instead of staying behind his own desk?
   a) He was feeling tired and needed to sit down.
   b) He wanted to look serious and make Paul talk.
   c) He needed to show Paul the questions he missed on the quiz.
   d) He wanted to be friendly and make Paul feel comfortable enough to share his problems.

7. When Paul tells his dad, "I've got a lot of homework to catch up on," what is the *real* reason he is saying this?
   a) He really is afraid of failing his classes.
   b) He honestly likes doing homework more than watching baseball.
   c) He is setting a rule and using schoolwork as a polite way to turn down his dad's offer, since he doesn't trust it.
   d) He is trying to punish his dad by never seeing him again.

8. What is the main idea behind Mr. Matthews' advice: "Paul, you've got to feel your best to do your best"?
   a) Only smart kids can handle their feelings and school at the same time.
   b) If you have sadness or problems you don't deal with, they will hurt your ability to do well in life and school.
   c) The teacher is saying that talking to someone is the only way to get better.
   d) He thinks that schoolwork is not as important as your personal feelings.

9. How did Paul's thinking about his school problems help him change his view?
   a) He realized he should stop looking outside the window.
   b) He decided his teacher was better at listening than his dad.
   c) He realized he was letting his father's actions control his own behavior and happiness.
   d) He thought that doing homework with his dad would fix everything.

10. What was the "tremendous burden" that Paul felt was lifted after he spoke to his dad on the voicemail?
    a) The heavy feeling was the hidden anger and sadness he had been keeping to himself for a long time.
    b) He was relieved he finally told his dad the truth.
    c) He was happy he didn't have to go to the stadium anymore.
    d) He felt sure his father would definitely start changing his behavior.

Answer the following questions in complete sentences. (6 points)

11. Based on the context, what is the main conflict?

_____

_____

12. After reading this story, what lesson can we learn?

_____

_____

Grammar:

A. Complete the sentences using the pronouns: I - you - he - she - it - we - they - me - you - him - her - it - us – them. (5 points)

- Peter and I are going out this evening. (1)_____'re going to the cinema. Would you like to come with (2)_____?
- Where are my keys? I put (3)_____ on the table a moment ago, but now (4)_____'ve disappeared.
- (5)_____'s usually quite cold in New York in the winter.
- A: What did you think of the film, Simon?

  B: (6)_____enjoyed (7)_____very much.
- (8)_____'s strange that Kate didn't come to the meeting.
- A: What does the government plan to do about education?

  B: (9)_____say that (10)_____'re going to build more schools.

B. Complete the passage using these words: my - your - his - her - its - our - their – his. (5 points)

Hello. (1)_____ name is Patrick. I'm nine. I have got a brother. (2)_____ name is Peter and he's eleven. We are on holiday in Spain. The hotel is very good and (3)_____ swimming-pool is large. Peter and I have got a sister. (4)_____ name is Liz. She's six years old. (5)_____ mother and father are in the restaurant now. (6)_____ friends, Mr. and Mrs. Bolton, are in the restaurant, too. (7)_____ two sons are in the pool. Peter has got a girl-friend. (8)_____ girl-friend's name is Sandra. She's in (9)_____ class at school. Where is your family? Is (10)_____ family here, too?

C. Change the noun in parentheses to the correct form to complete the sentence. If the noun is uncountable, use the correct singular form or add a unit of measurment if necessary. (5 points)

1. My cousin always gives me great _____ (advice) about my career.
2. The city council met to discuss the many _____ (issue) facing the schools.
3. We need to buy three _____ (loaf) of bread before the weekend.
4. The detective found two crucial _____ (information) at the scene of the crime.
5. All the _____ (bus) arrived late this morning due to the heavy rain.
6. The professor said we needed to complete our _____ (homework) before the presentation.
7. The little girl lost three baby _____ (tooth) this year.
8. This recipe needs three _____ (sugar) I put in my coffee.
9. She keeps all her _____ (cherry) in a container.
10. The travelers reported seeing exotic _____ (fish) in the coral reef.

D. Fill in how much, how many, a few, a little, some or any. (5 points)

1. A: _____ bananas would you like, sir?

   B: Just _____, please.
2. A: Can I have _____ milk?

   B: Sorry, we haven't got _____ milk.
3. A: _____ bread would you like?

   B: Just _____, please.
4. A: _____ carrots do we have?

   B: We have _____ so they're enough.
5. A: _____ oranges do we need?

   B: We don't need _____ oranges.

Grade 6ABC – Stage Exam 02
Answer Key

Comprehension:

1. D **(1 point)**
2. D **(1 point)**
3. C **(1 point)**
4. A **(1 point)**
5. C **(1 point)**
6. D **(1 point)**
7. C **(1 point)**
8. B **(1 point)**
9. C **(1 point)**
10. A **(1 point)**
11. The main conflict is Paul's sadness and anger because his dad keeps breaking his promises to spend time with him. This hurt feeling causes Paul to stop doing his homework and fail in school. **(3 points)**
12. We learn that if you keep sad or angry feelings bottled up inside, those feelings can hurt other parts of your life, like your schoolwork. The story teaches us that it's important to talk honestly about your feelings to someone you trust to feel better. **(Other answers are also accepted – 3 points)**

Grammar:

A. Total 5 points – 0.5 each

1. we
2. us
3. them
4. they
5. It
6. I
7. It
8. It
9. They
10. They

B. Total 5 points – 0.5 each

1. My
2. His
3. its
4. Her
5. Our
6. Their
7. Their
8. His

9. his
10. your

C. Total 5 points – 0.5 each

1. advice
2. issues
3. loaves
4. pieces of information
5. buses
6. homework
7. teeth
8. spoons / cups sugar
9. cherries
10. fish

D. Total 5 points – 0.5 each

1. How many
   a few
2. some
   any
3. How much
   a little
4. How many
   a few
5. How many
   any