This is a Class 2 exam

Lebanon Evangelical School for Boys and Girls

Lebanon Evangelical School

for Boys and Girls Loueizeh - Baabda

Stage Exam 01

11NOV2022

Do NOT write in this box. Your MARK will be placed here.

Subject :	English	
Class :	8E	
Teacher :	Mr. Oliver Shartoony	
Duration :	1 hour	
Your name :		*Time taken to complete exam*
Your Class :		
Exam Room :		
How many sheets, including cover sheet :		

- Do not open this paper until the teacher in charge instructs you to do so.
- The most important thing to remember in taking an exam is NEVER PANIC.
- If you are caught cheating in this exam, you will be awarded zero for ALL exams that are taken on this day.

Read the selection below about family relationships and then answer the questions that follow.

The Best Friends

1 The evidence for harmony in the family may not be **obvious** in some households. But it seems that four out of five teenagers now get on with their parents, which is the opposite of the popularly-held image of sullen teenagers locked in their room after endless family fights.

2 An important new study into teenage attitudes surprisingly reveals that, compared to the past, more than half of thirteen to eighteen-year-olds get on with their brothers and sisters; and one in three has not argued with their parents during the past twelve months. Eighty-five percent of thirteen to eighteen-year-olds agree with the statement "I'm happy with my family life," while a majority said their lives were "happy", "fun" and "carefree". Only one in ten said they definitely did not get on with their parents.

3 "We were surprised by just how teenagers today feel about their families," said one member of the research team. "They're expected to be **rebellious** and selfish, but actually they have other things on their minds; they want a car and material goods, and they worry about how well school is serving them. There's more **productive** negotiation and discussion between parents and children, and children often participate in the family decision-making process. They don't want to rock the boat."

4 So, it seems that this generation of parents is much more likely than parents of thirty years ago to treat their children as friends rather than subordinates. There are actual statements to back this up. "My parents are happy to discuss things with me and make compromises," says seventeen-year-old Daniel Lazall. "I always tell them when I'm going out clubbing, or which girl I'm going out with. As long as they know what I'm doing, they're fine with it."

5 Susan Crome, who is now twenty one, agrees. "Looking back on the last ten years, there was a lot of what you could call negotiation or you might call bribery. But as long as I had all my homework done, I could go out on a Saturday night. Yet, I think my grandparents were **strict** with my parents more often than that. I don't think they were that **flexible** with their children." However, maybe this positive view of family life should not be unexpected. It is possible that ideas of adolescence, being a difficult time, are not rooted in real facts. A psychologist comments on the surprise that teenagers say they get along well with their parents is because of a brief period in our social history when teenagers were identified as different beings. But that idea of rebelling and breaking away from their parents only occurred during that one time in the 1960s when everyone rebelled.

6 The present generation has grown up in a period of economic growth. As a result, teenagers appear to believe much more in individualism and self-reliance than they did in the past. This has contributed to their confidence in the fairness of life, and thus to a general peace within the family unit.

Questions:

A. Answer the following questions in complete sentences using your own words.

1. Based on paragraph 3, how do teenagers feel about their families? **(02)**
2. According to the writer, how are parents today different from their own parents? **(02)**
3. What is the main idea of paragraph 6? **(02)**
4. Based on the selection, what does each of the following underlined pronouns refer to? **(02)**
   a. They (Paragraph 3) b. This (Paragraph 6)

B. Refer to the selection and then complete the following sentences. **(04)**

1. The research team members were surprised by the teenagers' feelings about family because they expected … (Paragraph 3)
2. Children often participate … (Paragraph 3)
3. The idea of breaking away from parents occurred … (Paragraph 5)
4. Teenagers appear to believe much more in … (Paragraph 6)

C. Use contextual clues to figure out the meaning of each word in the box below. Then fill in the blanks with the correct words to complete the following sentences. **(02)**

obvious (Paragraph 1)	**rebellious** (Paragraph 3)	**productive** (Paragraph 3)
strict (Paragraph 5)		**flexible** (Paragraph 5)

1. While working with students with special needs, teachers are usually very … in their teaching method to meet all students' needs.
2. In the army, soldiers are under … control to ensure they provide high quality military service.
3. The workers showed … behavior towards the new regulations and most of them refused to follow the rules.
4. It is important that our employees work as one team because they can be more … when they work together to finish the project.

D. In each of the following sentences, there is ONE grammatical error. Identify the error and then correct it. **(02)**

1. The manager wanted to know why didn't the representative pay the money.
2. Under no condition the students will leave the class without signing the paper.
3. I will tell him the good news when I will see him.
4. The cat was sick for one week before he took it to the vet.

E. Use any appropriate tense for the verbs in parentheses. **(04)**

1. The teacher (write) something on the blackboard when suddenly the headmaster (burst) into the classroom.
2. The Romans (build) roads some of which still exist today.
3. He told us that he (never be) on a cruise trip before.
4. Most of the world's elephants (live) in Africa and Asia.
5. While Frank (read) the newspaper, Jill (prepare) breakfast.
6. He usually (come) to see me everyday, but he (come, not) yet today.
7. It (be) so cold last night that the water in the lake (freeze).
8. I think I (have) a drink now. I'm so nervous.

SE01 English 8E
Answer Key

A.
1. Teenagers have positive feelings about their families. They negotiate and discuss things with parents and take part in making family decisions. **(02)**
2. Parents today treat their children as friends while their own parents used to treat them as subordinates. **(2)**
3. Economic growth had many positive effects on the young generation. **(02)**
4. **(02)**
a- "They" in paragraph 3 refers to teenagers
b- "This" in paragraph 6 refers to the belief in individualism and self-reliance.

B. (04)
1. The research team members were surprised by the teenagers' feelings about family because they expected *them to be rebellious and selfish*.
2. Children often participate *in the family decision-making process*.
3. The idea of breaking away from parents occurred *during the 1960's when everyone rebelled*.
4. Teenagers appear to believe much more in *individualism and self-reliance than they did in the past.*

C. (02)
1. flexible
2. strict
3. rebellious
4. productive

D. (02)
1. ....the representative didn't
2. ....will the students
3. ....see
4. ....had been

E. (04)
1. was writing, burst
2. built
3. had never been
4. live
5. was reading, was preparing
6. comes, hasn't come
7. was, froze
8. will have