This is a Class 1 exam

Lebanon Evangelical School for Boys and Girls

Lebanon Evangelical School

for Boys and Girls Loueizeh - Baabda

Stage Exam 03

16MAY2025

Do NOT write in this box. Your MARK will be placed here.

Subject :	English
Class :	10B, 10C and 10E
Teacher :	Ms. Narin
Duration :	1 hour
You are to answer the questions to this exam on : UNSURE. Cover not submitted by teacher	

Your name :		*Time taken to complete exam*
Your Class :		
Exam Room :		
How many sheets, including cover sheet :		

- Do not open this paper until the teacher in charge instructs you to do so.
- The most important thing to remember in taking an exam is NEVER PANIC.
- If you are caught cheating in this exam, you will be awarded zero for ALL exams that are taken on this day.

SE03_20242025

Class 2 Exam

"The bond that links your true family is not one of blood, but of respect and joy in each other's life." — Richard Bach

Write a well-structured opinion statement essay discussing whether a person should cut ties with relatives who are always negative. Include an introduction, 2 body paragraphs discussing two reasons in each with facts and examples, a brief counter-argument paragraph, and a concluding paragraph.

The grading rubric is on the following paper for your reference.

Cutting Ties with Toxic Family

Family does not automatically equal emotional safety, and staying in toxic relationships just because someone is a relative can do more harm than good. Choosing peace over guilt is not selfish—it's healthy. I believe that people should cut ties with relatives who are constantly negative, even though it can be a painful and difficult decision.

Constant negativity from family members can severely affect mental health. Studies from the American Psychological Association show that toxic relationships raise cortisol levels, leading to increased anxiety and long-term emotional distress. Additionally, repeated exposure to criticism and pessimism can lower self-esteem and create chronic self-doubt. In such cases, distancing oneself becomes necessary to maintain emotional balance and personal strength.

Severing ties with harmful relatives creates space for personal development. Without the constant drain of toxic interactions, individuals are more likely to focus on goals and build positive relationships. Another benefit is the reinforcement of healthy boundaries, which is essential for emotional independence. According to the University of Georgia, people who consistently enforce boundaries report higher satisfaction in both personal and professional areas of life.

On the other hand, some people believe family ties should be preserved no matter what. They feel that cutting off a relative goes against cultural values, loyalty, and the importance of staying united.

In my view, choosing to disconnect from constantly negative relatives is an act of self-respect, not betrayal. No one should be expected to sacrifice their mental and emotional health in the name of family loyalty.

Opinion Statement Essay Rubric

Title			
	Description	**Total mark**	**Earned**
Title	Students are to provide a title that reflects the content of the narrative. Capitalization rules are to be observed.	**5**	

Introduction			
	Description	**Total mark**	**Earned**
Organization	The essay has excellent organization. The essay starts with an introduction: hook, background information, and thesis statement.	**16-20**	
	The essay has good organization. The essay starts with an introduction: hook, background information, and thesis statement.	**10 -15**	
	The essay presents an attempt at organization. The essay starts with an introduction: hook, background information, and thesis statement.	**5 – 9**	
	The essay demonstrates no or little organization and development	**0 – 4**	

Body Paragraphs			
	Description	**Total mark**	**Earned**
Organization	• The essay demonstrates excellent knowledge and understanding of the essay genre and uses the characteristics of the genre effectively. • The essay demonstrates the effective use of different types of supporting details. These supporting details are well developed and used for a persuasive end. • The essay makes clear and sophisticated distinctions between facts and opinion resorting to factual data to substantiate claims. • Development is clear, logical, and relevant. Quotes and references are unpacked and integrated as part of the argument with precision.	**23 – 30**	
	• The essay demonstrates good knowledge and understanding of the characteristics of the genre and uses the characteristics of the genre to a good extent. • The essay demonstrates good use of different types of supporting details. These supporting details are developed and used for a persuasive end. • The essay makes distinctions between facts and opinion resorting to factual data to substantiate claims. • There is a good degree of clear and logical development in relevance for the use of these details. Quotes and references are unpacked and integrated as part of the argument.	**15 – 22**	
	• The essay demonstrates some knowledge but little understanding of the essay genre and makes some attempt at using the characteristics of the genre appropriately. • The essay demonstrates a limited use of different types of supporting details. These supporting details are not developed for a persuasive end. • The essay rarely resorts to factual data to substantiate claims. • There is some degree of clear logical development and relevance in the use of these details. Quotes and references are rarely unpacked and integrated as part of the argument.	**7 – 14**	
	• The essay reflects no or little understanding of the essay genre and does not use the characteristics of the genre appropriately. • The essay demonstrates no or little organization and development. • The essay is limited to one type of supporting details. This supporting detail is not developed and lacks relevance. • The essay does not resort to factual data to substantiate claims. There are no logical development and relevance for the use of this detail. Quotes and references are not unpacked and integrated as part of the argument.	**0 – 6**	

Conclusion			
	Description	**Total mark**	**Earned**
Organization	The concluding paragraph presents a clear restatement of the thesis statement and summary.	**16-20**	
	The concluding paragraph presents a good restatement of the thesis statement and summary.	**10 -15**	
	The concluding paragraph presents an attempt to restate the thesis statement and summary.	**5 – 9**	
	The concluding paragraph demonstrates no or little organization and development.	**0 – 4**	

Language and Mechanics			
	Description	**Total mark**	**Earned**
Organization	• The essay demonstrates excellent use of word choice, tone, sentence structure, and mechanics. • The essay avoids grammatical nuances appropriate to the target level. • Sentences are varied and used to an effect. • The paper moves smoothly from one idea to the next.	**23 – 25**	
	• The essay demonstrates good use of word choice, tone, sentence structure, and mechanics despite some inconsistencies and errors with grammatical nuances. • Sentences are somewhat varied and used to an effect. • The paper moves from one idea to the next, but there is little variety.	**15 – 22**	
	• The essay demonstrates little use of word choice, tone, sentence structure, and mechanics with inconsistencies and errors with grammatical nuances. • Sentences are limited in variation. • Some transitions work well; but connections between other ideas are fuzzy	**7 – 14**	
	• The essay does not meet any of descriptors above. • The transitions between ideas are unclear or nonexistent.	**0 – 6**	