This is a Class 2 exam

Lebanon Evangelical School
for Boys and Girls
Loucizeh - Baabda

Stage Exam 02

19DEC2022

Do NOT write in this box. Your MARK will be placed here.

Subject :	English	
Class :	8E	
Teacher :	Mr. Oliver Shartoony	
Duration :	1 hour	
Your name :		*Time taken to complete exam*
Your Class :		
Exam Room :		
How many sheets, including cover sheet :		

- Do not open this paper until the teacher in charge instructs you to do so.
- The most important thing to remember in taking an exam is NEVER PANIC.
- If you are caught cheating in this exam, you will be awarded zero for ALL exams that are taken on this day.

Choose **ONE** of these two prompts:

Essay Prompt 1:
The percentage of overweight children in our society has increased by almost 20% in the last ten years. Discuss the causes and effects of this disturbing trend. (200-250 words)

Essay Prompt 2:
Bullying is one of the main challenges children are facing at schools. Discuss the causes and effects of bullying in schools. (200-250 words)

Some useful cause/effect transitional words.

Consequently, therefore, accordingly, as a result, because, for this reason, hence, thus, in conclusion, in other words, in short, in summary, that is, therefore, to sum up

Essay Assessment Guidelines

Scoring five points in any of these areas indicates that the essay elements for this area are good. Scoring three points indicates a paper with average elements and one point indicates poor control of the elements. A four would be better than three but not good enough to be a five.
The two would, therefore, indicates a paper with elements ranging between average and poor.

Content and Ideas
Good (5 points)
____ The paper has a clear main idea or thesis.
____ Each main point is discussed sufficiently enough to give the reader a reason to believe it.
____ No important supportive point has been left out.
____ No logical fallacies have been used to support the author's thesis.
____ The writer has kept the audience in mind.
Average (3 points)
____ The writer needs to make his or her ideas more convincing.
____ The supportive points are not clear and meaningful.
____ The writer tries to sound good without relating what he or she believes in or knows about.
____ The logic used is not clear.
____ The writer needs to include more details to show an understanding of the topic.
Poor (1point)
____ The point the writer is trying to make is not clear.
____ The same ideas are repeated.
____ The writer's argument is not logical.
____ The writer's own beliefs are not included.

Language Conventions
Good (5 points)
____ There is sentence variety.
____ Vocabulary has been chosen carefully so that it does not hamper communication.
____ Cohesive devices are used to make relationships between ideas clear.
____ The writer has few problems with fragments, comma-splices, run-on sentences or parallel structure.
____ There are no illogical shifts in tense, person, number or tone.
____ There are few problems with verb tense, subject-verb agreement, pronoun agreement, word order or word forms.
____ The rules for spelling, capitalization and punctuation are followed.
Average (3 points)
____ The writer relies mainly upon the use of simple or compound sentences.
____ The vocabulary used is often inaccurate.
____ There is a lack of coherence.
____ Some sentences have to be read twice in order to be understood.
____ There are confusing shifts in tense, person or number.
____ There are grammar mistakes that interfere with the meaning.
____ There are several errors in spelling, capitalization, and punctuation.
Poor (1 point)
____ The writer uses mainly simple sentences or long, rambling compound sentences.
____ A poor choice of vocabulary confuses the reader.
____ There are no or almost no cohesive devices to tie the ideas together.
____ The sentence structure is poor.
____ A sudden change in the tense, person or number make the writing confusing.
____ The writer uses an informal tone when it is not appropriate.
____ There are many grammar mistakes.
____ There are many distracting errors in spelling, capitalization, and punctuation.
____ The reader must reread the paper because he or she has trouble focusing on the meaning.

Model Answer 1 (OVERWEIGHT CHILDREN)

Over the last ten years, western societies have seen close to a 20% rise in the number of children who are overweight. This essay will discuss some reasons why this has occurred and examine the consequences of this worrying trend.

The main cause of this problem is poor diet. Over the last decade there has been a prolific increase in the number of fast food restaurants. For example, on nearly every high street there is a MacDonald's, Kentucky Fried Chicken and Pizza Hut. The food in these places has been proven to be very unhealthy, and much of the advertising is targeted at children, thus ensuring that they constitute the bulk of the customers of these establishments. However, it is not only due to eating out, but also the type of diet many children have at home. A lot of food consumed is processed food, especially with regards to ready-made meals which are a quick and easy option for parents who are working hard.

The effects of this have been and will continue to be very serious. Firstly, there has been a large increase in health related diseases amongst children, especially diabetes. This debilitating illness means a child has to be injected with insulin for the rest of their life. Not only this, very overweight children often experience bullying from other children, which may affect their mental health. The negative stigma of being overweight may also affect self-esteem.

To sum up, it is evident that there are several causes of obesity amongst children, and a variety of negative effects. Society must ensure steps are taken to prevent this problem from deteriorating further.

MODEL ANSWER 2 (BULLYING)

The number of children reported to suffer from bullying rises every year. Teachers and parents are struggling to find a resolution for this issue. But what if the key to stopping this abusive behavior is understanding the causes? It appears that bullying begins with personal desires or family issues and leads to the increasing number of kids who suffer from it.

Sometimes a child lacks attention either from their parents or peers, which causes them to seek attention in other places. It results in aggressive behaviors towards other kids since supervisors cannot ignore such action, and they attend to the violators. Bullies finally achieve their goal – being noticed, which encourages them to continue their faulty behavior.

Another reason for such aggressive behavior may result from a desire to be invincible. Maybe a bully was humiliated or embarrassed once, and they never wanted to experience it again. Thus, they do everything possible to stay the strongest one and be in charge. Not only does it protect them, but it gives them a feeling of superiority, which sometimes becomes addictive.

In addition, bullies might project their family issues onto others. For instance, if a child feels negative emotions from physical or emotional abuse at home or the family facing tough times, they may keep those emotions inside. However, negative emotions cannot stay inside forever, and as a consequence, they begin projecting those emotions onto their peers later.

All the causes mentioned above lead to an increasing number of bullies. Whatever the reason is, the primary effect is the suffering of the innocent kids who become victims. Bullies have different reasons for acting like that, but sometimes it is no more than an unconscious reaction to the environment, just like it happens with family issues.

There are a number of reasons for such a widespread phenomenon as bullying, including attention-seeking, a desire to be superior, and family issues. Knowing the causes may help schools and families to develop and implement preventive measures. Therefore, instead of struggling with the consequences of bullies' aggressive behavior, teachers and parents may prevent that altogether.